

**THE ALLIANCE FOR ACCREDITATION:
A COLLABORATION OF ACCREDITATION AND
CERTIFICATION ORGANIZATIONS WITH
SPONSORSHIP BY IDA**

SESSION T5

**THE 52ND ANNUAL CONFERENCE OF
THE INTERNATIONAL DYSLEXIA ASSOCIATION**

Albuquerque Convention Center

Albuquerque, New Mexico

October 25, 2001

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Martha Sibley, President Academic Language Therapy Association

THE ALLIANCE

THE INTERNATIONAL DYSLEXIA
ASSOCIATION CONFERENCE 2001

HISTORY

- *1986 Formation of the Academic Language Therapy Association (ALTA)
- *1990 Teacher Education Initiative of the Orton Dyslexia Society
- *1990-1995 Multisensory Trainers Task Force meetings all over the country of multisensory teacher trainers, college and university programs and organizations approving tutors and therapists

HISTORY

- *1995 Incorporation of the International Multisensory Structured Language Education Council (IMSLEC) with a grant from the Orton Dyslexia Society
- *1995 Formation and incorporation of the Academic Language Therapy Association Centers Council
- *1995 The Academy of Orton-Gillingham Practitioners and Educators incorporated under NY State Education Law

HISTORY

*2000

Formation of the Accreditation Committee of the Board of Directors of The International Dyslexia Association to bring together accrediting and certifying agencies to form a united association

ACCREDITATION COMMITTEE PURPOSE STATEMENT

To provide a united association of organizations with a common interest in accrediting training courses and certifying teachers and therapists;

In order to promote the use of research-based and clinically proven practices for the preparation of teachers and therapists responsible for the instruction of individuals with Dyslexia and related disorders;

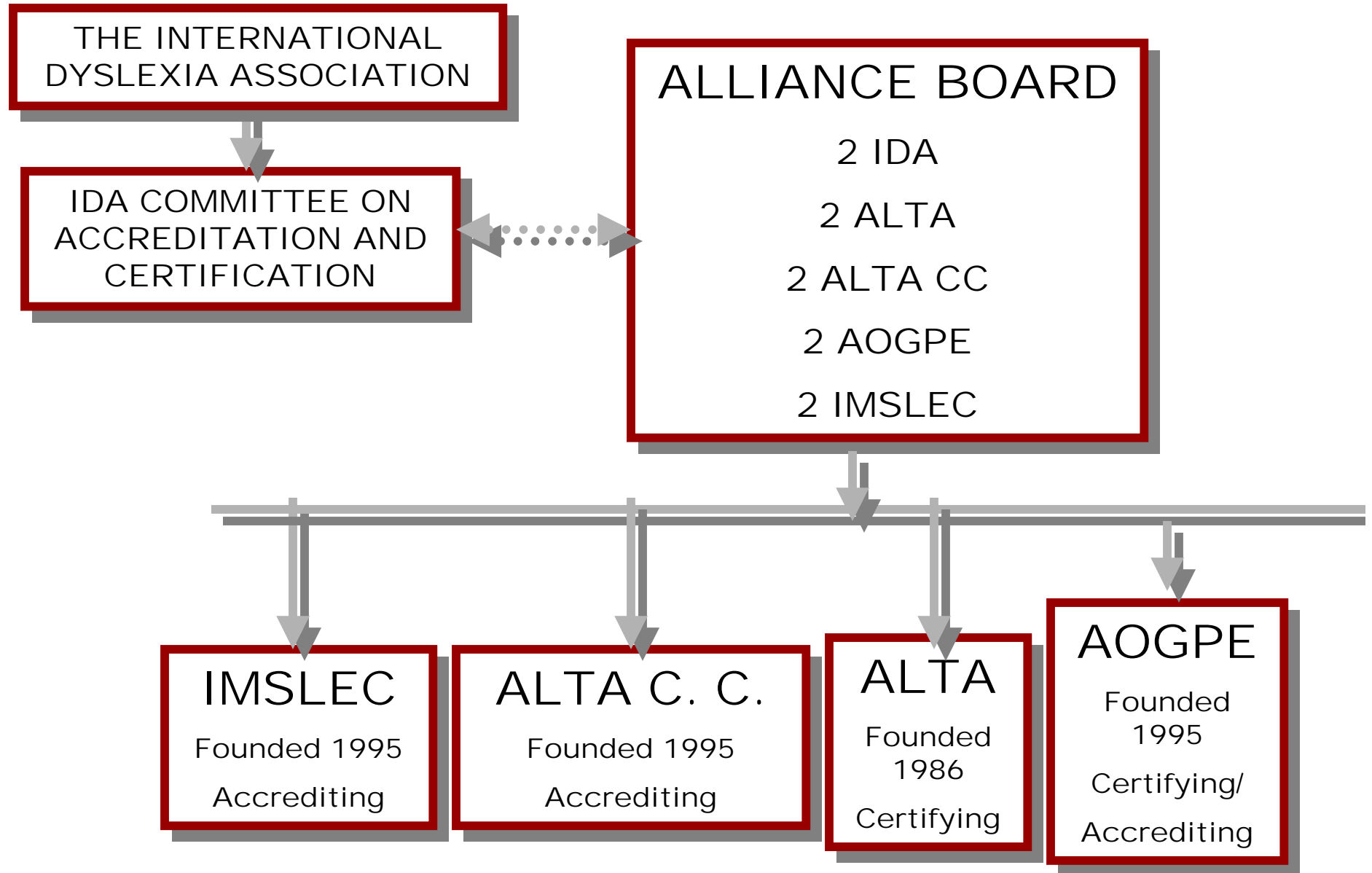
So that consumers can be informed as to best practices and the power of association and consensus can improve the opportunities for every individual to lead a productive and fulfilling life, and society benefits from the resource that is liberated.

[Subject to approval and possible modification by the Board of the Alliance.]

POINTS UPON WHICH CONSENSUS APPEARS TO HAVE BEEN ACHIEVED DURING THE MARCH 3, 2001, MEETING OF THE “ALLIANCE” STRUCTURE STUDY GROUP

1. The ability to speak with a single voice will advance our respective missions.
2. It is as important to recognize and value our individual differences, as it is to acknowledge what we share in common.
3. Until such time as the board of the “alliance” decides otherwise, each member will:
 - a) Retain its organizational integrity.
 - b) Retain its current certificate of incorporation and by-laws.
 - c) Retain its individual standards, practices, and procedures.
 - d) Not be required to provide joint accreditation or certification.
4. The parties have agreed, in principle, to the “sponsorship structure.”
5. There is general approval of the “roles and responsibilities” of IDA, the IDA committee, and the “alliance” as developed at the January 12-13, 2001, meeting.
6. All parties agree to work toward the goal of reaching consensus as to “core” standards and practices.

SPONSORSHIP STRUCTURE



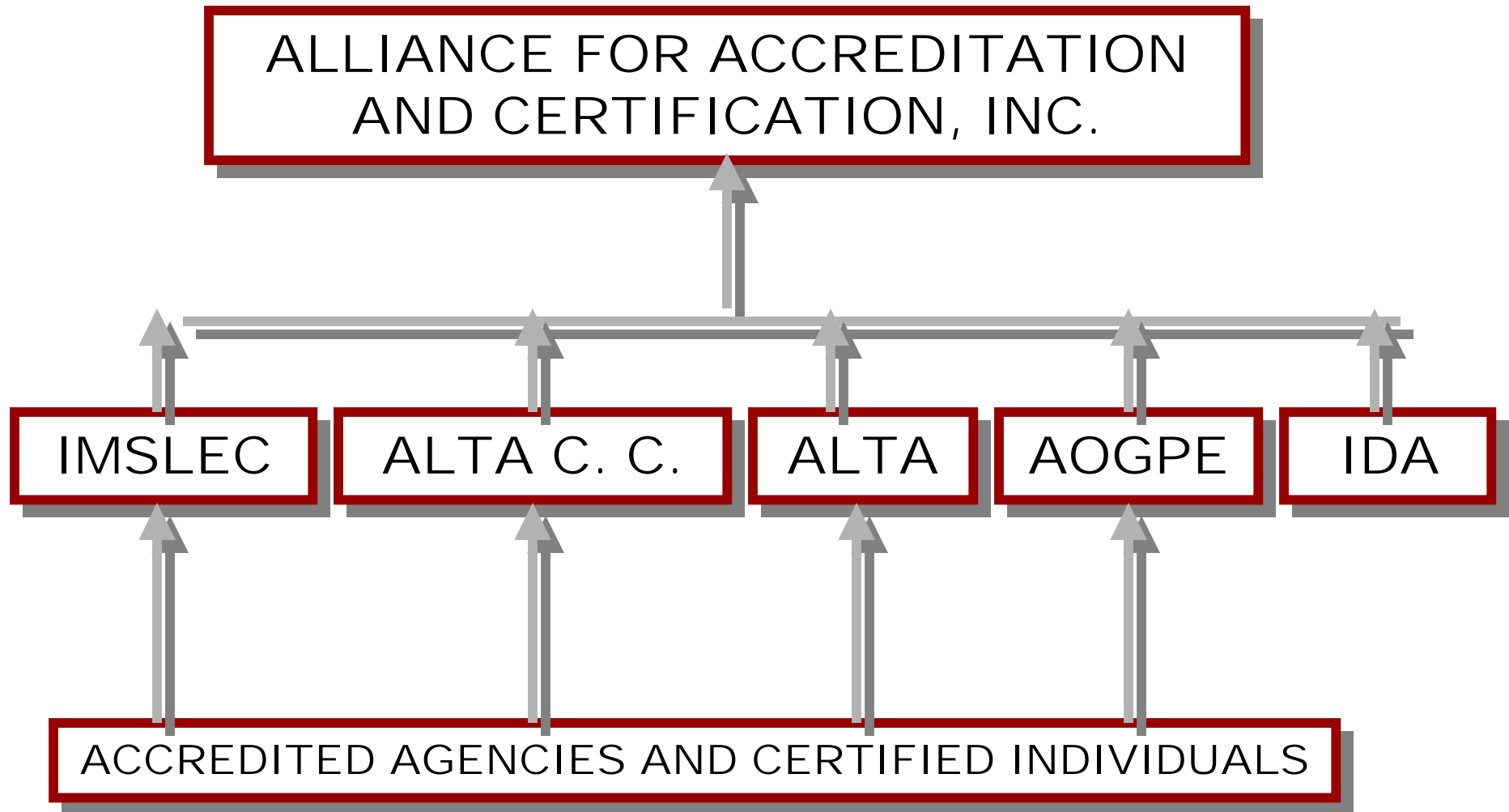
ALLIANCE

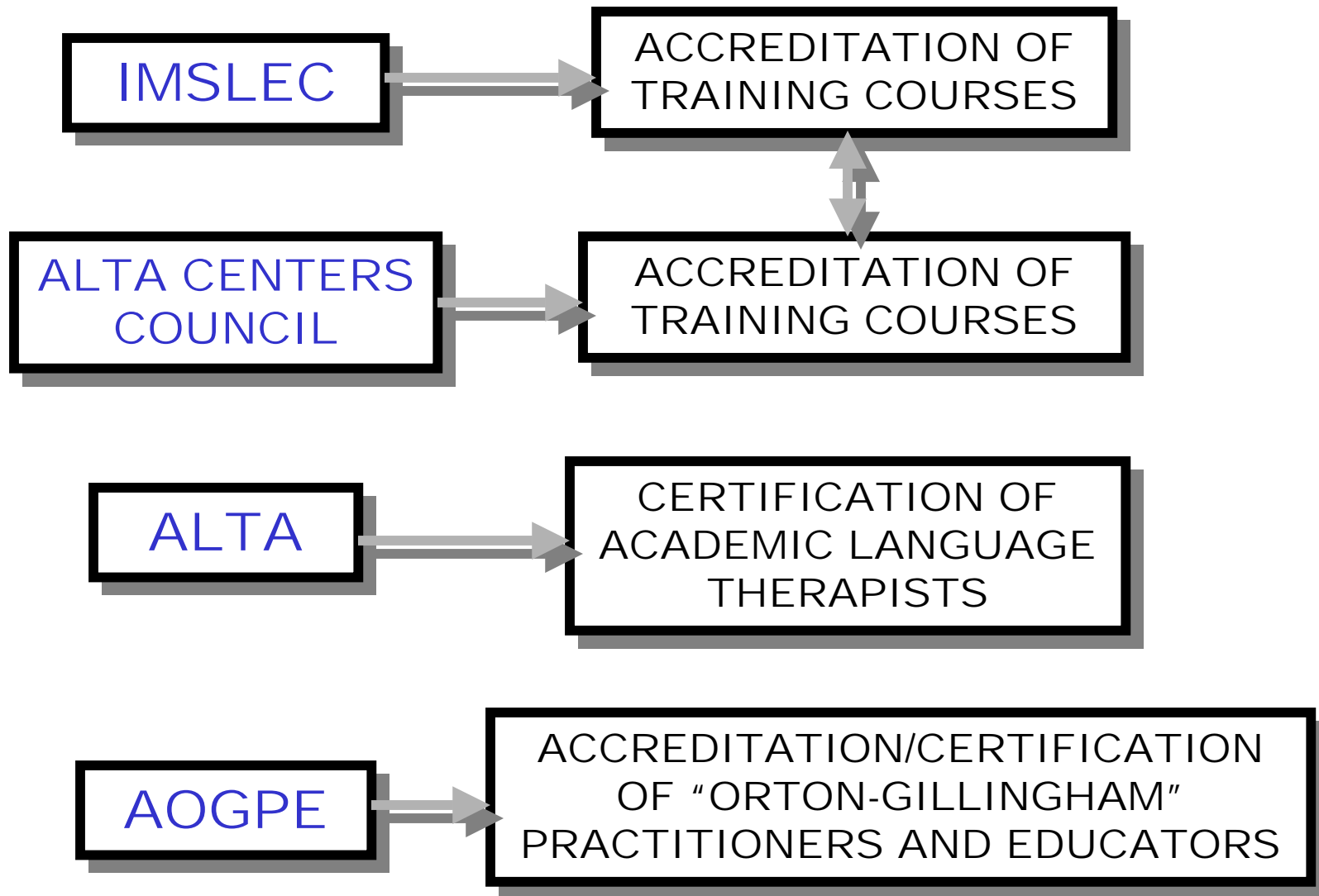
ALLIANCE FOR ACCREDITATION AND
CERTIFICATION, INC.

Two board members from each member organization and two members from IDA make up the Board of the Alliance. The general purpose of the Alliance is to:

- ensure the quality of standards and practices,
- provide channel of communications among member organizations to promote standardization of practices, terminology, etc., and
- work with IDA to develop, maintain, and modify criteria acceptable to the IDA Board to justify sponsorship.

SPONSORSHIP STRUCTURE





THE ALLIANCE UNIFICATION

HOW DO WE ALL BENEFIT?

BENEFITS OF THE ALLIANCE FOR AN INDIVIDUAL

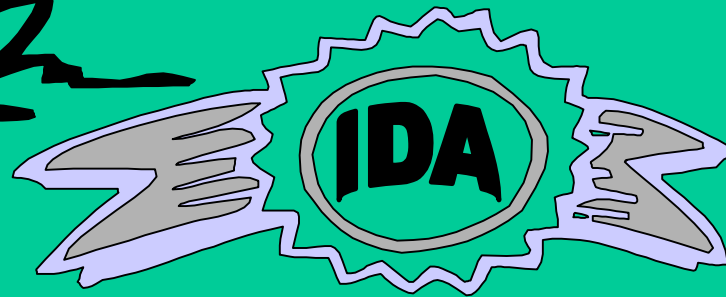
- Formal confirmation of professional expertise
- Affiliation and association with professional peers
- Educational opportunities to enhance knowledge of the field of dyslexia and related language disorders
- Directory/National Registry of qualified training programs, teachers and therapists
- Newsletter
- Nationwide client referrals
- Support and connection with hundreds of professional colleagues through the website

BENEFITS OF THE ALLIANCE FOR AN ORGANIZATION

- Establishment of a formally recognized profession
- Building of a consensus of content, principles of instruction, and professional development
- Vehicle for communication and collaboration among all existing accrediting and certifying organizations
- Education and service to public about accreditation and certification of professionals
- Promotion of licensing of profession by state authorities and accreditation of member organizations
- Legislative efficacy through IDA
- Development assistance, also through IDA
- Collaboration on special projects

IDA SPONSORSHIP
INDICATES OPEN
APPROVAL OF THE
ACCREDITATION OR
CERTIFICATION PROVIDED
BY OTHER MEMBERS OF
THE ALLIANCE.

Handwritten signature



THE ALLIANCE CONTACT

The International Dyslexia Association

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