

2009 MULTISENSORY STRUCTURED LANGUAGE INSTRUCTION Teacher Training Courses

SCHOLARSHIP APPLICATION

INSTRUCTIONS FOR SCHOLARSHIP APPLICANTS

The Northern California Branch of The International Dyslexia Association (NCBIDA) welcomes your interest in obtaining training in multisensory structured language approaches. We will be distributing a number of partial scholarships during the summer of 2009.

Please be aware that there are two separate processes. The process of applying for and enrolling in a teacher-training course is separate from this process of applying for a teacher-training scholarship.

To apply for a scholarship for teacher training, carefully follow the instructions below. If you have questions about the scholarship application process, you may contact Jennifer Rabalais at scholarships@dyslexia-ncbida.org. Scholarship winners who apply by the deadline will be notified by May 31, 2009.

Application materials must be mailed to Jennifer Rabalais (address appears on next page). Applications postmarked by May 1, 2009 will be given first priority. Later applications are welcome and will be considered until all funds have been granted.

Please be aware of some key guidelines that are followed in awarding these scholarships:

- Scholarships are only awarded for training programs that adhere to the principles outlined by IMSLEC (International Multisensory Structural Language Education Council) and the Orton-Gillingham Academy. (See the following websites for more information: <http://www.imslec.org/standards.html> and <http://www.ortonacademy.org/>)
- First priority will be given to classroom teachers, especially those working with children in grades K-2. Once these funds have been awarded, any remaining dollars will be considered for other applicants. In making our awards we look to the "multiplier effect," meaning we strive to fund MSLE instruction for those educators who are most likely to have a significant effect on a large number of students in the classroom setting over a great span of time.

SCHOLARSHIP APPLICATION CHECKLIST

- Be a member of The International Dyslexia Association. Visit our website at www.dyslexia-ncbida.org to join. Enclose proof of your IDA membership or application for it with the rest of the forms you send to us.

- Complete the Contact Information form as well as the Scholarship Application.

- Obtain a Letter of Recommendation (details on Contact Information form).

- Type your essay, answering the essay questions noted in the Scholarship Application form.

- After enrolling in the teacher-training course, obtain written proof of enrollment. Submit proof of such documentation to us.

- Optional: After enrolling in the teacher-training course, obtain written proof of enrollment. **Priority will go to applicants who submit such documentation.**

- Mail **four** copies of the Scholarship Application, Essay and Letter of Recommendation. Send only one copy each of the Contact Information form, proof of Course Enrollment and proof of IDA membership.

- Retain your originals. Mail all materials to Jennifer Rabalais, 108 McLellan Avenue, San Mateo, CA 94403. Applications postmarked by May 1, 2009, will be given first priority. Later applications are welcome and will be considered until all funds have been granted.

- Pay course tuition to your course director by his/her deadline. Scholarship checks are not sent until after course completion; it is the responsibility of the applicant to pay the tuition in advance.

- If you are offered a scholarship, confirm your intention to accept and take the

training by returning the scholarship acceptance letter (enclosed with your acceptance letter) *no later* than June 15, 2009.

- ❑ Take the course.

- ❑ On the last day of the course, present the training director with the course completion verification form to sign. This form will be sent to you when you are notified of your scholarship award. Once the form has been signed, mail it to Jennifer Rabalais (address above) who will then have a reimbursement check forwarded to you. *Please note that a portion of the scholarship will be held until the presentation to a group of colleagues (see below) has been completed.*

- ❑ Make a presentation to your faculty or a group of teachers explaining the training to them and how you are going to implement what you have learned in your classroom. Send a brief report about your presentation to **Jennifer Rabalais** no later than **Oct. 31, 2009**. At this point, the remainder of the scholarship will be sent to you.

Applicant #



2009 NCBIDA SCHOLARSHIP APPLICATION CONTACT INFORMATION:

(Please send only 1 copy of this page.)

Contact information for applicant:

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone number: Day () _____ Evening () _____

Fax number: () _____ E-mail: _____

Instructions for selecting your reference:

Select **one** person to serve as your reference, following these guidelines:

- If you teach in a school or clinic, select your principal or direct supervisor.
- If you teach in private practice, select a professional in your field who knows your work.
- If you are in a university teacher-training program, select your advisor or a professor.
- If you are an administrator, select a professional in your field who knows your work.
- Ask this person to write a brief letter of recommendation for you explaining: (a) why you would do well in the teacher-training course for which you are applying, and (b) why you are deserving of a scholarship. Your reference should also indicate how long he/she has known you and in what capacity.

After this person agrees to serve as a reference, provide his/her contact information below:

Contact information for reference:

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone number: Day: () _____ Evening: () _____

Applicant #

2009 NCBIDA SCHOLARSHIP APPLICATION (Please send **four copies** of ALL items on this page, and the one that follows, as well as your essay)

1. Which level of course will you be taking? Year 1 Year 2 Year 3

Name of director of course: _____

Cost of tuition, fees, materials: \$ _____

Amount to be paid by your school/other sources: \$ _____

Amount of assistance you are requesting: \$ _____ *Note: please remember that these are only PARTIAL tuition reimbursement scholarships*

Please describe the setting in which you currently work (2008-2009 school year)

2. What is your current professional role?

classroom teacher resource teacher tutor/educational therapist

student other: _____

3. In what type of school do you work? public school private school

private practice other: _____

Name of school (if applicable): _____

4. What subject(s) do you teach? _____

5. In what grade(s) are the students you teach?

K-2 3-5 6-8 9-12 Adults

6. How many students do you teach each week?

more than 20 15-19 10-14 5-9 less than 5

7. How many hours/week do you teach?

more than 20 15-19 10-14 5-9 less than 5

Applicant #



Please describe the setting in which you will work **next year** (2009-2010 school year)

8. What will be your professional role?

- classroom teacher resource teacher tutor/educational therapist
 student other: _____

9. In what type of school will you work?

- public school private school
 private practice other: _____

10. What subject(s) will you teach? _____

11. In what grade(s) will the students be?

- K-2 3-5 6-8 9-12 Adults

12. How many students/week will you teach?

- more than 20 15-19 10-14 5-9 less than 5

13. How many hours/week will you teach?

- more than 20 15-19 10-14 5-9 less than 5

14. Please provide the contact information for your supervisor:

Name: _____ Phone: _____

Please answer these last few questions

15. For how many years have you been a professional educator? _____

16. For how many more years do you plan to remain a professional educator? _____

17. Where did you learn of this scholarship opportunity? _____

18. List any multisensory structured language approaches in which you have already been trained:

Applicant #



ESSAY

On a separate piece of paper, please answer the following questions. Your total response should be no more than two typewritten pages.

- (a) What is your background in teaching and how are you involved in education at the current time?
- (b) What is your philosophy and motivation for working with students who have learning disabilities?
- (c) Why do you wish to take this course; how and with whom will you put this training to use?
- (d) Please explain your need for financial assistance.
- (e) From what other sources have you requested financial aid for the course and what has been their response? Please ask your school and/or school district if they are willing to assist you. Include their response in this answer.

*Feel free to include any other pertinent information, but do not exceed **two** typewritten pages.*